

21st Centurykidz Day Nursery

Emerald Street, BLACKBURN BB1 9QJ



Inspection date	8 February 2019
Previous inspection date	3 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff are dedicated and ambitious and have worked hard to continually improve practice. They have addressed actions and recommendations raised at the previous inspection. For example, they now involve all stakeholders in the self-evaluation process and make changes that drive further improvements.
- Staff demonstrate good teaching skills. They complete accurate assessments of children's learning and plan well for the next stages of children's learning and development.
- Staff have developed good partnerships with parents. They regularly provide parents with detailed information about children's learning. Staff provide activities for parents to complete with their children at home. For example, children take a chosen book home to read with their parents.
- Children are confident and happy. They are given many opportunities to develop their independence and self-help skills. For example, they help to tidy up and pour their own drinks and they can wash and dry their hands competently.
- Staff do not make the most of children's opportunities to explore and investigate the natural world more extensively.
- Routines and transition times are not managed as well as possible to extend children's understanding of what is happening next and what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to explore and investigate the natural world more extensively
- support staff to help children understand what is happening next and what is expected of them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Kaela Francioli

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues. The provider puts a great emphasis on safeguarding and the welfare of children. He has ensured that his staff are very effectively trained in this area. As a consequence, staff are knowledgeable and confident in their ability to respond appropriately to any concerns they may have about a child's welfare and safety. Members of the management team supervise staff effectively. They offer a detailed programme of support that includes observations of staff's practice and purposeful supervision meetings. The provider has carried out research to devise and implement training to help staff have a deeper understanding of how to promote children's next stages of learning and development.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff teach basic skills well and activities are planned to match children's interests and needs. For example, staff in the baby room make good use of children's interests in vehicles to develop their knowledge of colour and shape. Mathematical concepts are introduced, for example discussing whether things are light or heavy in the sand. Staff consistently help children to extend their language and communication skills. They introduce new vocabulary, such as 'ingredients' and 'recipe', during a baking activity. The provider tracks the progress that different groups of children make. This helps to identify any gaps in their learning and ensures that any additional support needed is implemented swiftly.

Personal development, behaviour and welfare are good

The provider, manager and staff have implemented effective safety measures. Broken equipment is removed immediately. This helps provide a safe learning environment for children. Children are starting to understand how healthy foods affect their bodies. For example, staff talk about the benefits of eating nutritious foods, such as sweetcorn. Staff explain the benefits of handwashing and how germs can make children poorly. Staff offer constant praise and encouragement to children, which helps to support their confidence and self-esteem.

Outcomes for children are good

Children make good progress from their starting points. They are learning skills to prepare them for school. Children are keen and motivated learners. For example, they happily name letter sounds and use descriptive language, as they talk about how flour feels soft and smooth. Children learn about the differences and similarities between themselves and others and are supported to respect and value diversity, for example as they explore different cultural festivals.

Setting details

Unique reference number	EY500055
Local authority	Blackburn with Darwen
Inspection number	10085073
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	47
Number of children on roll	37
Name of registered person	21st Century Kidz Nursery Limited
Registered person unique reference number	RP906445
Date of previous inspection	3 July 2018
Telephone number	01254681899

21st Centurykidz Day Nursery registered in 2016. The nursery employs six childcare staff, all of whom hold early years qualifications at level 3 and above. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

